



ENG 221 SYLLABUS

Academic Year : 2018-2019
Department : All
Course Name : ESSAY WRITING
Office Hours :
e-mail :

Semester : Fall
Course Code : ENG 221
Instructor :
Phone :

OVERALL OBJECTIVES of the COURSE:

Upon successful completion of the course, students should be able to:

1. choose an appropriate topic for an essay
2. apply various brainstorming techniques to generate ideas
3. identify the structure of a paragraph
4. write well-developed topic sentences with appropriate controlling idea
5. identify different ways to develop a paragraph (support their topic in a paragraph)
6. advance their knowledge in supporting the topic sentence in a paragraph (giving details, explanations, examples)
7. write concluding sentences in a paragraph
8. identify the structure of an essay
9. write well-developed thesis statement
10. organize their opinions in an essay by making an outline
11. write an outline for an essay (outline their writing in a well-planned way)
12. identify the content of an introduction paragraph in an essay
13. write a well-developed introduction paragraph
14. present their opinions in a structured way in body paragraphs
15. write a conclusion paragraph
16. advance their competence in using the English language form and function
17. identify the ways to provide unity and coherence in an essay
18. edit an essay for unity
19. make use of cohesive devices to have coherence in an essay
20. systematize their ideas on a topic to form a meaningful whole
21. write a well-organized essay
22. make connection between ideas
23. improve their study and time management skills.

Method of Instruction: Lecture; communicative / meaningful language exercises; in and out of class writing tasks

WRITING COURSE REQUIREMENTS:**IN-CLASS WRITING**

In-class writing tasks are a part of the assessment in this course. You are to write and submit 2 tasks (1 outline and 1 essay) in the classroom by the end of the semester. In-class tasks and their points are listed below.

- 1) **Outline of an essay (5 pts)**
- 2) **Opinion Essay (15 pts) (300-400 words)**

ATTENDANCE: Students are required to attend classes and examinations. Minimum required attendance is 80% for class sessions per semester, which makes up 6 hours of absence at most. A student who does not fulfill the requirement for attendance is not allowed to take the final exam for the semester concerned and is to repeat the course. Students who miss an exam will not be given a make-up exam unless they submit an approved medical report or any other official document proving their excuse.

GRADING:

* MIDTERM: 25%

* QUIZ: 10%

* IN-CLASS WRITING: 25% (outline + essay)

* FINAL : 40%

LENGTH AND PERIOD: 2 hours per week; 14 weeks and 28 hours in total

COURSE BOOK REFERENCES

Zemach, D.E. & Ghuldi L.A. *Writing Essays: From Paragraph to Essay*. Macmillan.

ORIENTATION

WEEK 1: 24.09.2018- 28.09.2018

Objectives	Tasks
Orientation to the class	Writing Activities

UNIT 1- PRE-WRITING: GETTING READY TO WRITE

WEEK 2: 01.10.2018 - 05.10.2018

Objectives	Tasks - for Coursebook-	Assignments	Reminders
<ul style="list-style-type: none">– gain insight into the qualities of topics for an essay– distinguish between broad and narrow topics– practice narrowing a topic for an essay– define the purpose of brainstorming– practice different ways of brainstorming– apply various brainstorming techniques to generate ideas	<p>Choosing and narrowing a topic</p> <p>Brainstorming</p> <ul style="list-style-type: none">• making a list• Freewriting• Mapping <p>pp. 5-9</p>	<p>E. 6- Editing your brainstorming</p> <p>p.9</p>	-

UNIT 2- THE STRUCTURE OF A PARAGRAPH

WEEK 3: 08.10.2018- 12.10.2018

Objectives	Tasks - for Coursebook-	Assignments	Reminders
<ul style="list-style-type: none">– define a paragraph– identify the parts of a paragraph– identify topic sentences– distinguish between the topic and controlling idea– write well-developed topic sentences	<p>Understanding a paragraph</p> <p>Paragraph organization</p> <ul style="list-style-type: none">• topic sentence• supporting sentences• concluding sentence <p>The topic and the main idea</p> <ul style="list-style-type: none">• topic sentence• controlling idea <p>pp. 11-16</p>	-	-

UNIT 3- THE DEVELOPMENT OF A PARAGRAPH

WEEK 4: 15.10.2018- 19.10.2018

Objectives	Tasks - for Coursebook-	Assignments	Reminders
<ul style="list-style-type: none">– identify different ways to develop a paragraph (giving details, explanations, examples)– practice supporting their topic in a paragraph– recognize the function and method of a concluding sentence– practice writing concluding sentences– write concluding sentences in a paragraph	<p>Paragraph development</p> <ul style="list-style-type: none">• Details• Explanation• Example <p>Concluding sentences</p> <p>pp.17-24</p>	-	-

UNIT 8- THE STRUCTURE OF AN ESSAY

WEEK 5: 22.10. 2018 - 26.10. 2018

Objectives	Tasks - for Coursebook-	Assignments	Reminders
<ul style="list-style-type: none">– identify the structure of an essay– analyze sample essays to identify the parts of an essay– recognize the qualities of a thesis statement– evaluate given thesis statements– practice writing thesis statements– write a strong thesis statement	<p>The structure of an essay</p> <ul style="list-style-type: none">• Introduction• Body• Conclusion <p>Thesis statements</p> <p>Writing thesis statements</p> <p>pp.56-62</p>	<p>E. 8- writing topic sentences for a given thesis statement</p> <p>p.62</p>	-

UNIT 9- OUTLINING AN ESSAY

WEEK 6: 29.10. 2018 - 02.11. 2018

Objectives	Tasks - for Coursebook-	Assignments	Reminders
<ul style="list-style-type: none"> – recognize the purpose of outline – analyze a sample outline – arrange sentences to form an outline – organize their opinions in an essay by making an outline – write an outline for an essay 	<p>Looking at an outline</p> <p>Writing an outline</p> <p>Evaluating an outline</p> <p>pp.63-69</p>	<p>E. 6- writing an outline and an essay using the data in E. 8 in Unit 8.</p> <p>p.69</p>	<p>IN-CLASS PORTFOLIO WRITING NEXT WEEK</p>

WEEK 7: 05.11. 2018 - 09.11. 2018

Objectives	Tasks - for Coursebook-	Assignments	Reminders
<ul style="list-style-type: none"> – brainstorm on a given topic – make an outline on the given topic 	<p>IN-CLASS WRITING:</p> <ul style="list-style-type: none"> • Make an outline 	-	-

UNIT 10- INTRODUCTIONS and CONCLUSIONS

WEEK 8: 12.11. 2018 – 16.11. 2018

Objectives	Tasks - for Coursebook-	Assignments	Reminders
<ul style="list-style-type: none"> – identify the purpose of an introduction paragraph in an essay – recognize the content of an introduction paragraph – analyze the types of information in introductions – write a well-developed introduction paragraph – identify the purpose of an conclusion in an essay – recognize the techniques for writing conclusion – analyze sample conclusions – write a conclusion paragraph 	<p>The introduction</p> <ul style="list-style-type: none"> • How to write a strong introduction <p>Types of information</p> <ul style="list-style-type: none"> • How to make an introduction interesting <p>The conclusion</p> <ul style="list-style-type: none"> • The importance of a conclusion <p>pp.71-76</p>	<p>E. 10- writing an introduction and conclusion paragraph for the essay on E. 8 in Unit 9.</p> <p>p.77</p>	-

UNIT 11- UNITY and COHERENCE

WEEK 9: 19.11. 2018 - 23.11. 2018

Objectives	Tasks - for Coursebook-	Assignments	Reminders
<ul style="list-style-type: none"> – recognize what is unity in an essay – identify the ways to provide unity in an essay – edit an essay for unity – advance their competence in using the English language form and function 	Unity in writing Editing an essay for unity pp.78-83 (till pronoun reference)	-	-

UNIT 11- UNITY and COHERENCE

WEEK 10: 26.11. 2018 - 30.11. 2018

Objectives	Tasks - for Coursebook-	Assignments	Reminders
<ul style="list-style-type: none"> – recognize what is coherence in an essay – identify the ways to provide unity in an essay – make use of cohesive devices to have coherence in an essay – advance their competence in using the English language form and function 	Coherence in writing Cohesive devices <ul style="list-style-type: none"> • Connectors • Pronoun reference • Repetition of key nouns or ideas pp.83-87	- worksheet on connectors	-

WEEK 11: 03.12. 2018 - 07.12. 2018

Objectives	Tasks - for Coursebook-	Assignments	Reminders
<ul style="list-style-type: none"> – brainstorm on a given opinion essay topic – write an essay in the light of ideas provided 	In-class Practice: Writing an opinion essay using the outline provided	-	-

UNIT 12-ESSAYS for EXAMINATION

WEEK 12: 10.12. 2018 - 14.12. 2018

Objectives	Tasks - for Coursebook-	Assignments	Reminders
<ul style="list-style-type: none"> analyze the common instructions for essay tests identify the techniques for writing timed essays practice managing their times while writing essays practice the steps to write timed essays 	<p>Instructions for timed essays</p> <ul style="list-style-type: none"> How to write good timed essays Common instructions on essay tests <p>Answering directly</p> <p>Managing your time</p> <ul style="list-style-type: none"> Write a five-minute outline Write your topic sentences first <p>Checking your work</p> <p>pp.88-93</p>	-	<p>IN-CLASS</p> <p>PORTFOLIO WRITING</p> <p>NEXT WEEK</p>

WEEK 13: 17.12. 2018 - 21.12. 2018

Objectives	Tasks - for Coursebook-	Assignments	Reminders
<ul style="list-style-type: none"> brainstorm on various cause and effect essay topics make an outline on the given topic write a cause and effect essay on the given topic evaluate the essays with their partner 	<p>IN-CLASS WRITING:</p> <p>Writing an opinion essay on a given topic</p>	-	-

WEEK 14: 24.12. 2018 - 28.12. 2018

Objectives	Tasks - for Coursebook-	Assignments	Reminders
<ul style="list-style-type: none"> evaluate the peers' essays based on the given criteria provide feedback to their peers on their essay analyze the ways to use the punctuation marks appropriately 	<p>Peer editing</p> <p>In-class discussion over peer feedbacks</p> <p>Punctuation marks</p>	-	-